



Dr. Daichi Hayashi was selected as an ISS Founder's Editorial Fellow in 2023-2024, and currently serves as an Associate Editor of Skeletal Radiology.

Dr. Hayashi is a graduate of King's College London, School of Medicine, United Kingdom. He completed Internship training in the U.K. and also at the Jikei University School of Medicine, Tokyo, Japan. After completing Research Fellowship at the Quantitative Imaging Center, Boston University School of Medicine, Boston, MA, he became a Research Faculty at the same and concurrently obtained a PhD degree from the Jikei University School of Medicine. He completed a Diagnostic Radiology Residency program and served as a Chief Resident at Yale New Haven Health Bridgeport Hospital. After pursuing a MSK Fellowship training at Stony Brook University, State University of New York, NY, he became an Associate Professor of Radiology and MSK Fellowship Program Director at the same.

In 2023, Dr. Hayashi moved to Tufts Medical Center, Boston, MA, as an MSK Section Chief. In May 2025, he graduated from Master in Health Care Management degree program at Harvard School of Public Health. He currently serves as Alice Ettinger – Jack R. Dreyfuss Chair and Professor of Radiology at Tufts University School of Medicine, and Radiologist-in-Chief at Tufts Medical Center in Boston, Massachusetts, USA.

Dr Hayashi's research expertise is imaging of musculoskeletal disorders, including osteoarthritis, sports injuries, and bone and soft tissue tumors, and AI application for musculoskeletal imaging, including spine, tumors, and fractures. Dr Hayashi has authored/co-authored more than 120 peer-reviewed publications and served as an editorial board member for radiological journals such as Skeletal Radiology, Osteoarthritis Imaging, Japanese Journal of Radiology, and BMC Musculoskeletal Disorders. He is also a Section Editor for the Imaging of Osteoarthritis section of the online clinical resource, UpToDate. He has also contributed to several national and international research grant and post-graduate degree thesis peer review processes.